

In my presentation, I will outline the process by which prospective job candidates begin their careers. I will begin with the interview process. It is important for candidates to be aware of the types of questions that interviewers typically ask during APA/ AIA interviews and the best ways to prepare for interviews. In addition, I will discuss the on-campus interview process, including what candidates should expect in an on-campus interview and how to prepare for this experience. The bulk of my presentation will be focused on mapping out the early stages of one's academic career once you have a tenure-track job. In this part of my presentation, I will focus on institutions like my own (Tulane University) that have high expectations for research and moderate teaching and service requirements for junior faculty. Of course, the expectations of no two institutions are the same, and candidates will encounter institutions with a wide range of expectations for research and teaching, which I will address. But I think it will be helpful for candidates to have as clear an understanding as possible for the evaluation and tenure process in American universities. I will discuss in detail the process for third-year review and promotion and tenure review at Tulane University, which are generally representative of research-oriented institutions. I will also address what type of publication record such institutions commonly expect for tenure.