

The year 2005 marked the 40th year of the National Endowment for the Humanities (NEH). NEH Chairman Bruce Cole plans to attend the APA Annual Conference to share his vision of the importance of classical studies in America and in American education. My presentation will provide an overview of projects in classical studies funded by the NEH, as well as current NEH grant opportunities for classicists.

I will briefly describe some of the major NEH funded projects that provide essential tools for all scholars. These include projects such as the Database of Classical Bibliography, the Advanced Papyrological Information System, and the Thesaurus Linguae Graecae. This overview is not merely celebratory: it will acquaint workshop participants with the genesis and structure of large, long-range projects in classical studies, and the availability of federal funding for them. Workshop participants will also hear a brief description of other related lexical projects, such as the Chicago Assyrian Dictionary, and the Pennsylvania Sumerian Lexicon, that illuminate the ancient world, as well as NEH's support for archaeology projects.

Next, I will provide an overview of current grant opportunities and, in particular, call participants' attention to funding opportunities for projects in classical studies that bring the classical world to K-12 and college classrooms and to a wider public. In describing these grant categories in the NEH Division of Public Programs, Division of Preservation and Access, and Division of Education, I will provide an introduction to the presentations of the other contributors to the workshop, Karl Galinsky, Sister Therese Dougherty, and Gregory Staley, who have directed NEH projects. My presentation will also cover the Research Division's well-known opportunities for funding of individual research through the Fellowships and Summer Stipends programs, but will stress Research's grant category for Collaborative Research that has supported the important Philodemus Project.

After my colleagues' presentations, I will give some specific pointers to prospective applicants on writing a successful application for NEH funding, in preparation for more extensive discussion in the question and answer period.